

7

We had a great time!

1

SNAPSHOT

In Their Free Time The Top Eight Leisure-Time Activities in the United States



read



watch TV



spend time with family



fish



do gardening



play sports



go to the movies



spend time with friends

Source: The Harris Poll

Check (✓) the activities you do in your free time.

List three other activities you do in your free time.

Put the activities you do in order from your favorite to your least favorite.

2

CONVERSATION Did you do anything special?

A Listen and practice.

Rick: So, what did you do last weekend, Meg?

Meg: Oh, I had a great time. I went to a karaoke bar and sang with some friends on Saturday.

Rick: That sounds like fun. Did you go to Lucky's?

Meg: No, we didn't. We went to that new place downtown. How about you? Did you go anywhere?

Rick: No, I didn't go anywhere all weekend. I just stayed home and studied for today's Spanish test.

Meg: Our Spanish test is today? I forgot all about that!

Rick: Don't worry. You always get an A.

B Listen to the rest of the conversation. What did Meg do on Sunday?



3

GRAMMAR FOCUS

Simple past

Did you **work** on Saturday?

Yes, I **did**. I **worked** all day.

No, I **didn't**. I **didn't work** at all.

What **did** Rick **do** on Saturday?

He **stayed** home and **studied** for a test.

Did you **go** anywhere last weekend?

Yes, I **did**. I **went** to the movies.

No, I **didn't**. I **didn't go** anywhere.

How **did** Meg **spend** her weekend?

She **went** to a karaoke bar and **sang** with some friends.

For a list of irregular past forms, see the appendix at the back of the book.

A Complete these conversations. Then practice with a partner.

- A: you (stay) home on Saturday?
B: No, I (call) my friend. We (drive) to a café for lunch.
- A: How you (spend) your last birthday?
B: I (have) a party. Everyone (enjoy) it, but the neighbors (not, like) the noise.
- A: What you (do) last night?
B: I (go) to the new Jim Carrey film.
I (love) it!
- A: you (do) anything special over the weekend?
B: Yes, I I (go) shopping. Unfortunately, I (spend) all my money. Now I'm broke!
- A: you (go) out on Friday night?
B: No, I I (invite) friends over, and I (cook) dinner for them.

regular verbs

work → worked
invite → invited
study → studied
stop → stopped

irregular verbs

do → did
forget → forgot
have → had
go → went
sing → sang
spend → spent

B Pair work Take turns asking the questions in part A. Give your own information when answering.

A: Did you stay home on Saturday?

B: No, I didn't. I went out with some friends. We saw the new Brad Pitt movie.

4

PRONUNCIATION Reduction of did you

A Listen and practice. Notice how **did you** is reduced in the following questions.

[dɪdʒə]

Did you have a good time?

[wədɪdʒə]

What did you do last night?

B Pair work Practice the questions in part A of Exercise 3 again. Pay attention to the pronunciation of **did you**.

5

WORD POWER *Chores and activities*

A Find two other words or phrases from the list that usually go with each verb.

the bed a vacation a good time a trip shopping
a lot of fun the dishes dancing the laundry some photocopies

do	<i>my homework</i>	.....	.....
go	<i>bowling</i>	.....	.....
have	<i>a party</i>	.....	.....
make	<i>a phone call</i>	.....	.....
take	<i>a day off</i>	.....	.....

B Circle the things you did last weekend. Then compare with a partner.

A: I went bowling with my friends and had a good time.

B: I didn't have a very good time. I did the laundry and . . .

6

DISCUSSION *Any questions?*

Group work Take turns. One student makes a statement about the weekend. Other students ask questions. Each student answers at least four questions.

A: I went dancing on Saturday night.

B: **Where** did you go?

A: To the Rock-it Club.

C: **Who** did you go with?

A: I went with my brother.

D: **What time** did you go?

A: We went around 10:00.

E: **How** did you like it?

A: I . . .



7

LISTENING *What did you do last night?*

A Listen to John and Laura describe what they did last night. Check (✓) the correct information about each person.

B Listen again. What did each person do? Take notes. Then take turns telling their stories to a partner.

	John	Laura
had a boring time	<input type="checkbox"/>	<input type="checkbox"/>
had a good time	<input type="checkbox"/>	<input type="checkbox"/>
met an old friend	<input type="checkbox"/>	<input type="checkbox"/>
got home late	<input type="checkbox"/>	<input type="checkbox"/>

8

CONVERSATION *How was your vacation?*

A Listen and practice.

- Celia: Hi, Don. How was your vacation?
 Don: It was excellent! I went to Hawaii with my cousin. We had a great time.
 Celia: Lucky you. How long were you there?
 Don: About a week.
 Celia: Fantastic! Was the weather OK?
 Don: Not really. It was cloudy most of the time. But we went surfing every day. The waves were amazing.
 Celia: So, what was the best thing about the trip?
 Don: Well, something incredible happened. You won't believe it.



B Listen to the rest of the conversation. What happened?

9

GRAMMAR FOCUS**Past of be**

Were you in Hawaii?

Was the weather OK?

Were you and your cousin on vacation?

Were your parents there?

How long **were** you away?

How **was** your vacation?

Yes, I **was**.

No, it **wasn't**.

Yes, we **were**.

No, they **weren't**.

I **was** away for a week.

It **was** excellent!

Contractions

wasn't = was not
weren't = were not

Complete these conversations. Then practice with a partner.

- A: How long your parents in Europe?
 B: They there for two weeks.
 A: they in London the whole time?
 B: No, they They also went to Paris.
- A: you in Los Angeles last weekend?
 B: No, I I in San Francisco.
 A: How it?
 B: It great! But it foggy and cool as usual.
- A: you away last week?
 B: Yes, I in Istanbul.
 A: Really? How long you there?
 B: For almost a week. I there on business.



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10 DISCUSSION *On vacation*

A Group work Ask your classmates about their last vacations. Ask these questions or your own ideas.

Where did you spend your last vacation?	What did you do there?
How long were you away?	How was the weather? the food?
Who were you with?	Do you want to go there again?

B Class activity Who had an interesting vacation? Tell the class who and why.

11 LISTENING *Welcome back.*

▶ Listen to Jason and Barbara talk about their vacations. Complete the chart.

Vacation place	Enjoyed it?		Reason(s)
	Yes	No	
Jason	<input type="checkbox"/>	<input type="checkbox"/>
Barbara	<input type="checkbox"/>	<input type="checkbox"/>

12 WRITING *A postcard*


A Read this postcard.

Dear Richard,

Greetings from Acapulco!
I'm having a great time!
Yesterday I went on a tour
of the city, and today I went
shopping. I bought some
beautiful jewelry. Oh, and last
night, I heard some Mariachi
singers on the street. They were
terrific. That's all for now.

Love,
Kathy

Richard
1125 W
Alameda
Los Angeles



B Write a postcard to a partner about your last vacation. Then exchange postcards. Do you have any questions about the vacation?

13 INTERCHANGE 7 *Vacation disasters*

Imagine you took a vacation but everything went wrong. Go to Interchange 7.

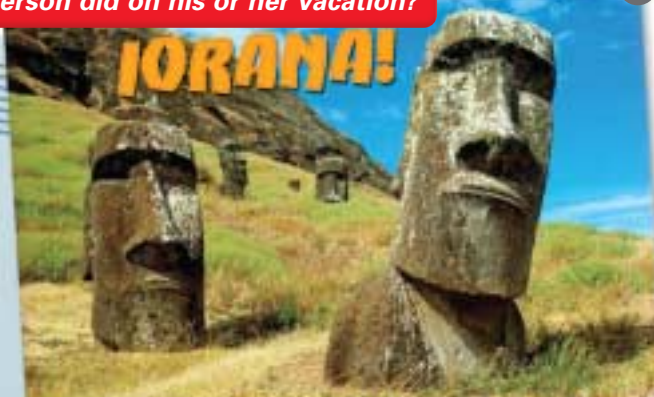
Look at the pictures. What do you think each person did on his or her vacation?

Anita,

I can't believe my trip is almost over. I came to Easter Island just two weeks ago. I was with a group from the university. We stayed with families that live on the island. We studied the stone statues, called moai, and the cave paintings. I really learned a lot. I'm tired, but I loved every minute of my trip.

Take care, Margaret

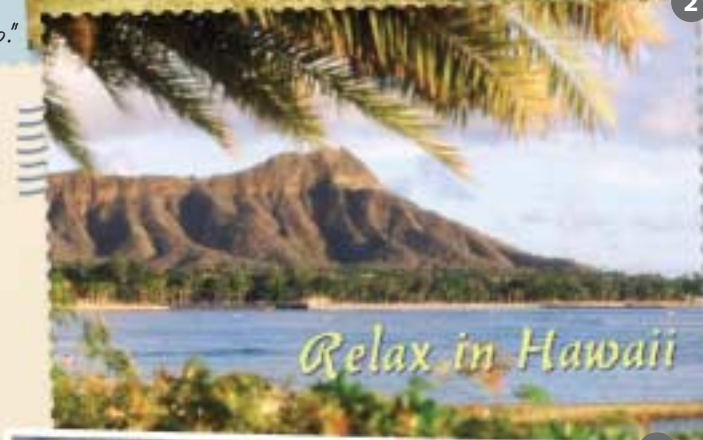
PS: On Easter Island, Iorana means "Hello."



Hi, Luis!

My Hawaiian vacation just ended, and I am very well rested! I spent my whole vacation at a spa. Every day for a week, I exercised, did yoga, meditated, and ate vegetarian food. I also went swimming and snorkeling. I feel fantastic! I'm looking forward to seeing you soon.

Love, Debbie



Dear Michelle,

Alaska is terrific! I just returned from a trip to the Arctic National Wildlife Refuge. There were six people on the trip. We camped outside for ten days. Then we took rafts to the Arctic Ocean. I saw a lot of wildlife, including some caribou. Now, I'm going to Anchorage. See you soon!

Kevin



A Read the postcards. Then write the number of the postcard where each sentence could go.

..... I lost five pounds and feel terrific!

..... This was kind of dangerous, but we got there safely!

..... It's a tiny island about 2,300 miles west of Santiago, Chile.

B Pair work Talk about these questions. Explain your answers.

1. Which person learned a lot on vacation?
2. Who had a vacation that was full of adventure?
3. Who had a very relaxing vacation?
4. Which vacation sounds the most interesting to you?


Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Listen to and understand the simple past and past of <i>be</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe events using the past tense (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the simple past (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past of <i>be</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe the locations of places with <i>there is/are; one, any, some</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about neighborhoods with <i>how many/much</i> and quantifiers (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING *Frankie's weekend*

A  A thief robbed a house on Saturday. A detective is questioning Frankie. The pictures show what Frankie really did on Saturday. Listen to their conversation. Are Frankie's answers true (T) or false (F)?



1:00 P.M. T F



3:00 P.M. T F



5:00 P.M. T F



6:00 P.M. T F



8:00 P.M. T F



10:30 P.M. T F

B Pair work What did Frankie really do? Use the pictures to retell the story.

2 DISCUSSION *What can you remember?*

A Can you remember what you did yesterday? Check (✓) the things you did. Then add two other things you did.

- | | | | |
|-------------------------------------------|----------------------------------------------|-----------------------------------------|-------------------------------------------|
| <input type="checkbox"/> got up early | <input type="checkbox"/> went shopping | <input type="checkbox"/> did the dishes | <input type="checkbox"/> went to bed late |
| <input type="checkbox"/> went to class | <input type="checkbox"/> ate at a restaurant | <input type="checkbox"/> watched TV | <input type="checkbox"/> |
| <input type="checkbox"/> made phone calls | <input type="checkbox"/> did the laundry | <input type="checkbox"/> exercised | <input type="checkbox"/> |

B Group work Ask questions about each thing in part A.

A: Did you get up early yesterday?

B: No, I didn't. I got up at 10:00. I was very tired.

7 COMPUTER THIEF!

A Listen to a police officer interview Mike Doe. Number the events of each day from 1 to 5 in the order they happened.

Date: March 3
Name: Mike Doe

Saturday

- ___ He went shopping.
- ___ He watched TV.
- 1 He worked.
- ___ He walked home.
- ___ He cooked dinner at home.

Sunday

- ___ He stopped at the office.
- ___ He went to bed.
- ___ He did laundry.
- ___ He spent time at the park.
- ___ He walked home and watched DVDs.



B Listen again. Do you think Mike took the computer? Why or why not?

8 I'M LOST.

A Listen to people ask for the location of the places below. Where do you think they are? the city center a small town the suburbs

B Listen again. Draw the places on the map.

- | | | | |
|---------------|---------------|------------|---------------|
| post office | grocery store | bookstore | café (2) |
| travel agency | music store | laundromat | pay phone (3) |

